



Signs of Kindergarten Readiness

Social skills

- Uses words to solve problems or conflicts
- Uses words like please, thank you and excuse me
- Adjusts to new situations
- Attempts new tasks knowing it's okay to make mistakes
- Shows pride in accomplishments
- Follows a simple direction
- Stays with an activity to completion
- Asks for help
- Interacts appropriately with adults and peers
- Respects the rights, property and feelings of others
- Works cooperatively (listens to others, shares and takes turns)
- Demonstrates increasing self-control
- Participates in clean-up activities
- Takes responsibility for own belongings (lunch, coat, etc.)
- Is able to dress self
- Adheres to a routine and schedule for personal hygiene, eating meals and going to bed
- Uses good hygiene habits and table manners
- Uses appropriate bathroom skills
- Follows simple safety rules
- Offers to help peers and family
- Tries to regulate emotions properly and articulates feelings in words

Motor skills

- Puts puzzles together
- Cuts with scissors
- Holds and uses crayons, markers, pens and pencils correctly
- Builds using blocks
- Tries to tie own shoes
- Bounces, kicks, throws and catches a ball
- Rides a tricycle
- Jumps, climbs, and hops on one foot

Reasoning & concept development

- Matches or groups objects according to size, shape or color
- Groups objects that are the same
- Understands concepts of in/out, under/over, on/off, front/back, etc.
- Shows an understanding of the passing of time, including concepts of before and after, and today, yesterday and tomorrow

- Experiments enthusiastically with new games and toys, sometimes in a trial-&-error manner
- Describes how objects are the same or different

Language skills

- Talks in complete sentences
- Follows one- and two-step oral directions
- Expresses his/her ideas so that others can understand
- Uses descriptive language (“That is a big dog with long hair”)
- Uses interactive language (can carry on a conversation)
- Knows by heart and recites some common nursery rhymes and songs
- Pretends, creates and makes up songs or stories
- Tells or retells stories and/or everyday experiences
- Asks questions and expresses curiosity
- Expresses ideas so that others can understand

Reading skills

- Looks at books or pictures on their own
- Pretends to read books by reading the pictures
- Recognizes rhyming words
- Blends sounds into words
- Recognizes at least 10 upper case letters (random)
- Recognizes some letter sounds
- Describes characters’ actions and feelings in a story
- Relates stories to personal experiences
- Puts events of a story in order

Writing skills

- Tries to write, scribble or draw
- Asks you to write words or notes to others
- Recognizes own name in print and attempts to write own name

Mathematics concepts

- Compares the size of groups of objects using language such as “more,” “less” and “same as”
- Arranges objects in size order (big to small, or small to big)
- Uses comparison words, like “bigger,” “smaller,” “heavier,” etc.
- Understands concepts of none, some and all and more than and less than
- Identifies and draws a square, circle and triangle
- Correctly counts four to ten objects
- Knows that the final number counted represents the total number of objects in a set
- Recognizes numbers up to 10
- Can distinguish numbers from letters, and understands that numbers relate to quantity
- Understands the effects of addition and subtraction

Social studies

- Recognizes basic family traditions
- Understands that people live in different parts of the worlds and have different customs and traditions
- Explores simple maps and visual representations of neighborhoods or communities